

# Poet Tree

## Project Learning Tree Activity #5

### Program of Studies

#### English Language Arts:

- ELA-P-W-1 (Produce, through drawing, symbols, and letters, writing which has meaning to the student.)
- ELA-P-W-8 (Recognize forms of writing organization (e.g., letter formats, stories, poetry.)
- ELA 4-W-4 (Write literary pieces that show an understanding of characteristics of literary works.)
- ELA 5-W-4 (Write literary pieces which show an understanding of characteristics of literary works.)
- ELA 6-W-4 (Write transactive pieces (writing produced for authentic purposes and audiences beyond completing an assignment to demonstrate learning) based on personal experience, reading, listening, observing, and/or inquiry.)
- ELA 7-W-4 (Write literary pieces reflecting elements of genres read and techniques/styles of accomplished writers.)
- ELA 8-W-4 (Write literary pieces reflecting elements of genres read and techniques, styles, themes, and topics of accomplished writers.)

#### Social Studies:

- SS-P-GC-1 (Recognize and understand the need for rules within the home and school setting.)
- SS-5-CS-1 (Understand how culture in the United States has been influenced by languages, literature, arts, beliefs, and behaviors of diverse groups.)

### Core Content

#### Writing:

- WR E-1.3 (*Literary writing* artfully communicates with the reader about the human condition. Literary forms in the portfolio include poems, short stories, and scripts.)
- WR-M-1.3 (*Literary writing* artfully communicates with the reader about the human condition. Literary forms in the portfolio include poems, short stories, and scripts/plays.)

#### Social Studies:

- SS-E-2.2.1 (All cultures develop institutions, customs, beliefs, and holidays reflecting their unique histories, situations, and perspectives.)
- SS-M-2.2.1 (All cultures develop institutions, customs, beliefs, and holidays reflecting their unique histories, situations, and perspectives.)